

ACTIVITY

Cocoa Clues Mystery

Stride

Supporting global citizenship in schools

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In this activity, pupils work together to solve the mystery of why Afia can now go to school, using a series of clues. Through the activity they learn about the impacts of Fairtrade on a community in Ghana.

Aims

- To find out about the many benefits of Fairtrade to workers, their families and the local community.
- Reflect on the importance of education.

What you need

A set of statements or 'clues' per group
(see the next 3 pages)

What to do

Put up the question on the board: Why can Afia go to school now? What information can they gather just from this question? The key word is 'now' which infers she hasn't been to school before.

Explain that in their groups they are going to solve the mystery of why Afia can go to school now. They have lots of statements which need sorting out so that they can help them answer the question. There is no right or wrong answer; it is up to the groups to sort out the statements and think of a summary to answer the question.

To make the activity easier you can reduce the number of statements the groups have. You can encourage them to put the statements in chronological order or to group them in other ways, for example, statements to do with Afia, the village or school.

Share the summary statements from each group. What was similar and what was different?

Reflection and evaluation

What did you learn about Fairtrade from the activity? What else did it make you think about? What did you learn about the school system in Ghana? Did it make you think about our education system?

This activity is adapted from
Global Literacy for a Fairer World View.
See the resource [here](#)

**SET OF
STATEMENTS**



Cocoa clues mystery statements



Afia is 8 years old. She has 3 older brothers and a sister.

She lives with her mum and dad.

Afia is good at cooking. She helps her mum at home.

Afi's brothers walk a long way to school. They don't go every day because their dad can't afford to pay.

Sometimes Afia's brothers have to help out on the cocoa farm as it is busy.

Afia doesn't go to school because it is too expensive for her father.

Many girls do not have the opportunity to go to school.

Afia's mum, Esther, sells the vegetables the family grow at the market on Friday.

Afia's dad, Kwesi, works on a small cocoa farm growing cocoa beans.

Afia's family live in the countryside in Western Region in Ghana.

The village they live in has one water well that is dirty and busy. People often get ill.

It costs money to go to the local Government school. Parents must help pay for books and towards the teacher's pay.





The school is in the nearest town but it is a long way for Afia to travel to the bad roads.

Kwesi often doesn't have enough money to buy enough food or clothing for his family.

Kwesi can't afford for Afia and her sister Abena, who is 6, to go to school so they stay at home to help their mum. They need to sell vegetables in the local market to try and make some extra money.

Kwesi and his friends at the cocoa farm are fed up of not knowing what they will get paid and even if they will get paid at all.

The world price of cocoa goes up and down so the price farmers and workers get paid goes up and down.

A small group of farmers is approached by Fairtrade, so they can begin selling the cocoa beans as part of the Fairtrade market.

After a year, the first Fairtrade premium arrives. The workers all vote on how to use this money so that it benefits their community.

The Fairtrade premium is spent on improving the roads and water well.

Kwesi is much happier now that he has more money each week to buy food and that his family has clean, safe drinking water.





The roads to the nearest town are built with the Fairtrade premium so that people can travel better.

Members of the cocoa farm decide to buy a bus with the Fairtrade premium so that the children can safely get to school and back.

Kwesi is proud that he can now send his daughters to school.

Kwesi likes being part of the Fairtrade market. He now knows he will get paid in time.

Kwesi and the other cocoa farmers have been trained so they now know more about looking after their farms and the environment. They also formed a cocoa producers' cooperative.
