

Daft Bat

Use the story of **Daft Bat** by Jeanne Willis, to explore the importance of seeing things from someone else's perspective.

Aims

- To explore the importance of seeing things from someone else's perspective.
- To help children to see difference as positive.

What you need

There are recording of the book **Daft Bat** online or the book can be purchased [here](#)

What to do

Read the book with the class and use some of the discuss questions below.

- Why do the animals think that the bat is daft?
- What else could they have said instead of 'bat is mad'?
- What does the wise owl do to help the others understand?
- What do the animals discover when they see things from the bat's view?
- What do you think about the way that the story ends?
- What words can we use to describe the bat? What would the story be like if the bat was telling it instead of the animals?

Show the children a large picture of a scene/ landscape or project it onto a screen. Ask the children to describe what they see. Then turn the picture upside down. Ask children what they see now, and what is different.

Can they describe how things look upside down, as bat does?

Reflection

Use these questions below as a guide to draw out the themes of difference and importance of seeing things from someone else's view.

- Has there been a time when you haven't understood how someone else has behaved or what they have done?
- What questions can we ask if we don't understand something? What can happen if we don't try to see things a different way?
- If we don't understand someone else's view or what they mean, what is a good way to check?

The book is aimed at children from 3 to 8 years of age.