



Ask Questions

- When, why and why did the war take place?
- ☐ Who fought for the British army? Which countries were they from?
- From where did the manpower come to manufacture goods/weapons needed for Britain to fight in the war?
- From where did raw materials, such as metals, needed for the war come?
- □ What role did women play in WW2?
- What is the Holocaust? Which groups of people were persecuted by the Nazis during WW2?

Make Connections

Local - Global: War

- ☐ Where are wars taking place in the world today? What are some of the causes?
- What are the links between war and migration?

Past - Present: Post-War Legacies

- How did people in India respond to the British empire after the war had ended?
- Who helped to rebuild Britain after WW2? What was The Windrush? What is the Windrush scandal?
- How did the lives of Roma populations in Europe change post WW2?
- What problems did countries in the empire face after WW2?

A Global Citizenship Approach

Knowledge & Understanding

- Social justice and equity
- Identity and diversity
- Peace and conflict
- Power and governance

Skills

- Ability to manage complexity and uncertainty
- Empathy
- Critical thinking

Values

- Commitment to social justice and equity
- Respect for people and human rights
- Value diversity

Explore Viewpoints & Values

- □ Is war ever justified?
- □ Why do wars break out?
- □ Did Britain really 'stand alone' during WW2?
- Did countries in Britain's empire have a choice about joining the British army in WW2?
- Were people who had given up so much to fight for Britain treated fairly?
- Why don't we hear more about how Britain and its allies would not have won the war without the countries in the empire?

Respond as Active Global Citizens

- Explore campaigns and how to get involved in different activities to mark Holocaust Memorial Day: https://www.hmd.org.uk/take-part-in-holocaust-memorial-day/
- ☐ Find out about the protections given to children living in war and conflict zones around the world today. Are these rights being met? Which organisations try to ensure they are upheld?

Suggested Resources

- Why Britain DIDN'T stand alone in WW2: https://youtu.be/w49y3NCXEKU differing perspectives
- Lilian Bader, WW2 corporal and anti-racist activist: https://youtu.be/6JfypN4ijDw
- The Indian army in WW2: https://www.thepartproject.co.uk/theindianarmyofwwii
- □ Introduction to The Windrush: https://youtu.be/Si3IRAPJkkU
- Excellent resource to explore The Windrush: https://www.thepartproject.co.uk/the-windrush-migration
- ☐ The Windrush scandal and campaigns today: https://www.jcwi.org.uk/windrush-scandal-explained
- Class texts from Scholastic 'Voices' Series: Now or Never: A Dunkirk Story, Bali Rai: Two Sisters: A Story of Freedom, Kereen Getten: https://shop.scholastic.co.uk/series/1456