Planning framework for Global Citizenship



Build Global Citizenship into your existing curriculum using this simple framework.

This planning framework can be used to develop Global Citizenship through the teaching of almost any topic. The framework is flexible so please note:

- Not every topic or lesson will be adaptable but be conscious of where you can make global connections
- Sometimes you might focus on one or two areas of the framework
- The framework is cyclical rather than linear any stage can be approached, developed or revisited at any point.

The Framework

Asking questions

Effective participatory learning depends on the learners' freedom to ask questions and thereby having ownership of their learning. It is by asking questions that we begin the process of change and therefore enable people to make a difference.

Assessing learning Provide spaces for learning to reflect on what they have learned about participating in and bringing about change. What have they learned about themselves and their communities?

Making connections

There are many local to global connections to make once we are tuned into the possibilities. Global interconnectedness through trade, migration and shared environment. Links within issues such as poverty, climate change and inequality. Our shared humanity – connections through Common needs and shared rights.

Participatory learning

Responding as active global citizens

At the heart of Global Citizenship is the enabling of learners to bring about positive change. This process supports learners to make informed choices through Critical evaluation of the options Open to them and the possible implications of those choices.

Exploring viewpoints and values

We all interpret the world around us through the lens of our cultural background, values and experiences. Learners need spaces to reflect on their own assumptions, values and privileges. They need opportunities to explore a range of perspectives and encouraged to value diversity.

This framework has been adapted from Oxfam Education. For more on the framework and some reflective questions for using with colleagues visit www.oxfam.org.uk/education