

We Are All Born Free

Use photos and stories to explore human rights with children at primary level.

Aims

- To explore key human rights with children.
- To build empathy through creative storytelling approaches.

What you need

PPT with images from We are All Born Free
– can be found [here](#)

What to do

This lesson is suitable to use with a class who has already done some work around human rights and supports them to think about key human rights in more detail.

Show the class the PPT which features an illustration exploring a selection of human rights. Working in pairs, ask children to look at a particular picture. Invite everyone to imagine themselves inside their picture, taking part in what is going on. Ask them to think about what they can see and hear. How do they feel? What do they think might happen next?

Ask them to write a short story or comic strip about their adventure inside the picture. The story has to be about their human right, and somewhere in the story someone has to say the words in their UDHR article.

Reflection

Share some of the stories in the class. What did they learn about rights? How did the pictures help them to understand the rights?

Adapted from Amnesty International activities for the book [We Are All Born Free](#)